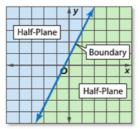
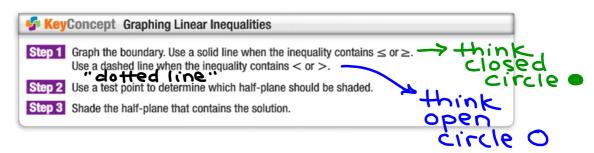
4-6: Graphing Inequalities in Two Variables

Graph Linear Inequalities The graph of a linear inequality is the set of points that represent all of the possible solutions of that inequality. An equation defines a **boundary**, which divides the coordinate plane into two **half-planes**.

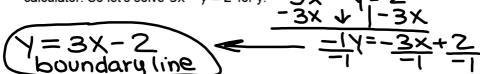
The boundary may or may not be included in the solution. When it is included, the solution is a closed half-plane. When not included, the solution is an open half-plane.



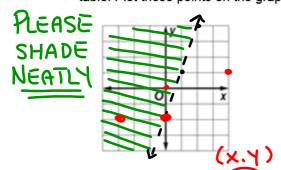


EXERCISE 1 Graph 3x - y < 2.

First, we need to find our **boundary line**. This is what we put into the graphing calculator. So let's solve 3x - y = 2 for y: 3x - y = 2



Now, put that equation into the calculator and find the points we need to graph in the table. Plot those points on the graph. DO NOT DRAW THE LINE YET!



Go back to the original inequality 3x - y < 2.

Do we have <, >, ≤, or ≥? _____

Do we need a SOLID line or DASHED line?

dashed

Now, draw the line accordingly.

Next, select a "test point." (0, 0) isually makes a good test point (unless your boundary goes through the origin, then select something else). Plug your test point into

If the result is TRUE, shade the half-plane that contains that point. If the result is FALSE, shade the half-plane that does NOT contain that point.

$$3x-y<2$$
Test (-3,-2):
 $3(-3)-(-2)<2$
 $-9+2<2$
 $-7<2$
True

 $3(-3)-(-2)<2$
 $-7<2$
True

 $3(-3)-(-2)<2$
True

solution

EXERCISE 2 Use a graph to solve 3x + 5 < 14.

First, graph the boundary, which is the related equation. Replace the inequality sign with an equals sign, and solve for x.

Solve 3x+5=14 $\frac{3x-9}{3}$ X=3 X=3 X=3 X=3 X=3 X=3 X=3 X=3 X=3 Yertical line Yertical line Yertical line

Graph the line of this solution with a SOLID DASHED ine (circle one).

Why are we using this type of boundary line? because <

Next, choose a test point (remember (0, 0) is usually good). Test this point in the original inequality. Is the result TRUE or FALSE? Shade in the half-plane that corresponds accordingly.

3×+5<14 (0,0)=3×+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14 × 0+5<14

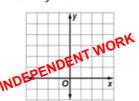
Finally, examine your graph and identify the solution: X < 3

Test (-3,-1) 3x+5<14 X Test (4,1) Test (3,1) 3(-3)+5<14 3(4)+5<14 3(3)+5<14 -9+5<14 12+5<14 9+5<14 17<14 14<14 True False

TRY SOME ON YOUR OWN:

For problems 1-6, graph each inequality.

1. y < 4



2.

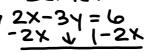
boundary line:

 $y < -\frac{1}{2}x - 3$

Solid $2x-3y \le 6$ 3.

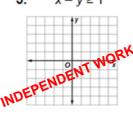


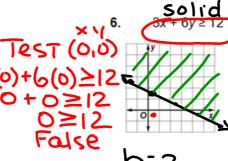
boundary



046 True

5. $x-y \ge 1$





ooyndary

(0,0) a solution.